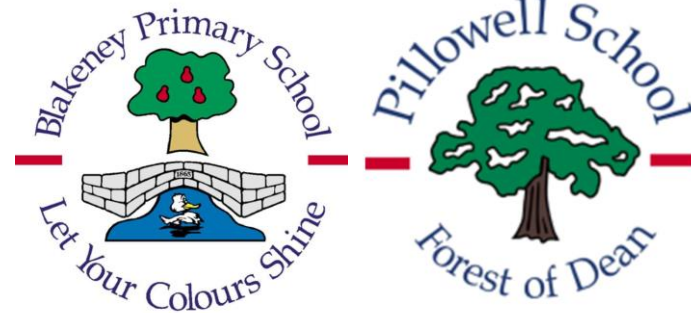


Sports Premium Statement 2022/23

Blakeney and Pillowell Schools



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education
Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

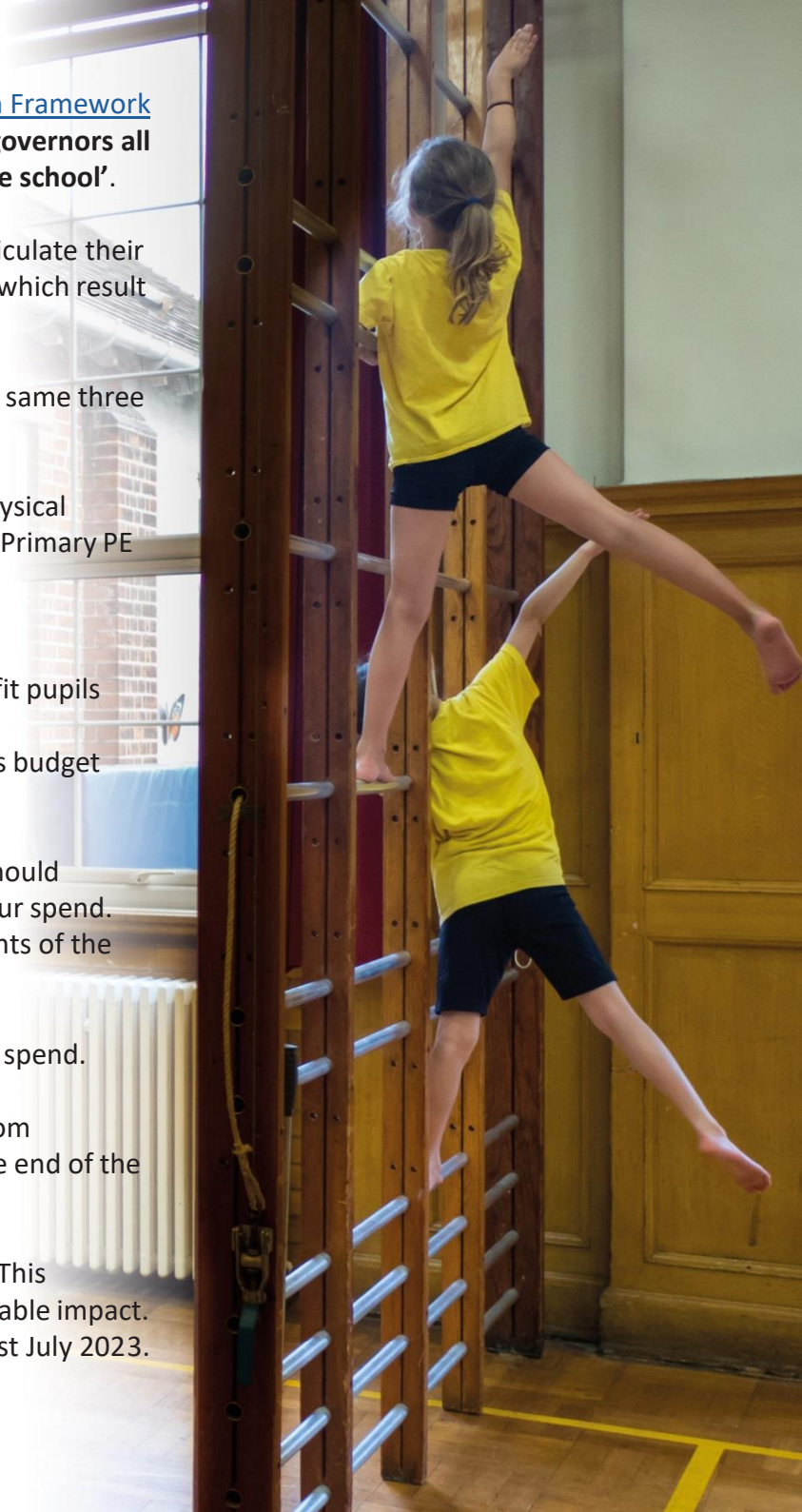
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2023** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2023	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Participated in games arranged by Forest Games • Enhanced P.E equipment stock providing high quality equipment across an increasing range of sports to facilitate more participation within P.E sessions. • Various sports on offer in addition to the usual PE curriculum eg kayaking and Viney Hill. • Conflict and resolution provided by Sportily (Viney Hill) • Competitive sport provided for year groups- eg Cross Country, Hockey, Football, Netball • Continue provision of a variety of ‘alternative sports’ to encourage less-active/ enthusiastic and SEND children. • Inter-school league and competitive sporting opportunities with other schools. • Provision of after school clubs and a range of sports. • Whole school display board • Providing equipment for playtimes. • Monitoring of swimming sessions by discussions with class teachers. • Completed PE curriculum intent statement and curriculum map. 	<p>All class teachers to document PE through floor books to include pupil voice.</p> <p>Increase outside provision from coaching</p> <p>Introduce ambassadors (Y5/6) to promote school sports</p> <p>Assessing children on Get Set For PE.</p> <p>Pillowell to contact Forest of Dean Gymnastics</p> <p>CPD opportunities.</p>

Did you carry forward an underspend from 2021-22 academic year into the current academic year?YES*

Amount carried forward from 2020/21 - £22,189

+ Income for academic year 2021/22 - £33,656

= Total to be spent by 31st July 2022 - £55,845

Spending – academic year 2021/22 - £40,644

Carried forward to 22/23 - £15,201

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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above.</p>	<p>Blakeney – 100%</p> <p>Pillowell – 93%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>Blakeney – 83%</p> <p>Pillowell – 79%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Blakeney – 83%</p> <p>Pillowell – 86%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes children who are struggling with swimming attended extra swimming lesson with a different year group.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
<i>To build physical and mental stamina and a sense of wellbeing by use of a physically active and creative PE/ Enrichment curriculum by engaging as many children as possible in a range of sporting or active opportunities and clubs</i>	<i>Provide a range of opportunities for a wide variety of sports throughout the year to engage all pupils</i> <i>Ensure variety of sports clubs for all ages</i> <i>Targeted the least active pupils in each class and monitored through the year to ensure improved participation in school PE/sport</i>		<i>Throughout the year, children have taken part in a variety of sports eg cross country, netball, hockey, football as well as more alternative sports such as archery, kayaking, quad-kids and mountain biking. These events were well-received and were highly successful</i> <i>Specialist PE lessons were utilised alongside a structured PE scheme – ‘Get set PE’</i>	<i>Continue to introduce a wide variety of sports workshops and sports initiatives (eg cross schools activity day)</i> <i>Continue to increase participation in a variety of sports</i> <i>Continue increase participation for SEND children</i>
<i>PE evidenced in class big books.</i>	<i>All teachers to evidence PE in big books and add children’s voice.</i>		<i>Pupils have increased amount of physical activity and this is evidenced in big books.</i>	<i>Monitor PE and look at big books and ensure there are pupil voices.</i>
<i>Encourage wider range of physical activity at playtimes</i>	<i>Purchased outdoor equipment for playtimes. Sportily conflict and resolution during playtimes.</i>		<i>Equipment very popular and shows increased activity at playtimes. Children more tolerant and formed friendships.</i>	<i>Monitor playtimes to ensure equipment usage and add to playtime equipment</i>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
<i>Enhance children's experience of different sports through provision of adequate and appropriate equipment.</i>	<i>Monitor use of and condition of existing equipment and purchase new equipment where necessary.</i>		<i>Purchased: New goal posts, playground equipment, cricket, tennis. Children attend sessions at Viney Hill Sportily. Buy into Forest Games.</i>	<i>Next year, continue to monitor equipment needs and update provision where necessary.</i>
<i>Completed curriculum intent statement and curriculum map.</i>	<i>Placed on school website and shared with staff.</i>		<i>All staff aware of the vision, progression and coverage.</i>	<i>Next year review the progression and coverage.</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>Provide support to teachers and, where required, arrange outside coaching support for classes.</i>	<i>Ensure constant communication with staff regarding requirements for PE. Liaise with teachers and the local Forest Games in providing sports coaching opportunities. Forest of Dean Gymnastics (BLK) Viney Hill Sportily. Tennis Megan Butterworth</i>		<i>Specific coaching has been provided to all classes for PE. Teachers have a wealth of ideas to support their own teaching.</i>	<i>Continue to discuss with staff, coaching needs this coming year. Additionally, introduce evidence collection of PE and sports participation through 'Big Books'</i>

<i>Staff to attend Forest Games events and monitor PE in school/ activities offered</i>	<i>PE staff to communicate key messages/ events to wider staff</i>		<i>Participation in wide range of events Staff have good knowledge of what is being offered in school</i>	<i>Continue monitoring to support next steps</i>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed:	Sustainability and suggested next steps:
<i>Offer after school clubs/ workshops/ festivals for children to cover a range of sports.</i>	<i>Organise different clubs; ensure opportunities for each year group</i>		<i>This year, events covered football, multi sports, archery, dodgeball, walking, cycling & walk and ride. Viney Hill.</i>	<i>Next year, this should continue to ensure that the children have as many opportunities as reasonably possible KAT to monitor take up at clubs/ events. Country dancing.</i>
<i>All children to participate in swimming lessons during the year.</i>	<i>Organise swimming lessons for all year groups.</i>		<i>All children to have an opportunity to learn to swim and reach the end of Primary school requirements to swim 25metres, self-rescue and preform a range of stroke.</i>	<i>To continue to monitor the effectiveness of the lessons and increasing the percentage of children who can meet the end of key stage two requirements.</i>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
<i>To continue to attend local sports competitions and compete against other schools as opportunities arise.</i>	<i>Renew subscription to Forest Games Attend a range of Primary Schools sporting events and leagues.</i>		<i>This year has been successful in terms of competitive sport. Football, mountain biking, multisport, cross country, archery, netball, team building.</i>	<i>Plan for future events; plan future events and competitive sports CPD teacher training and inter-school events specifically to enhance provision for pupils with additional needs planned.</i>
<i>To use a whole school display board to celebrate sporting achievements inside and out of school.</i>	<i>Encouraging children to show case their talent by displaying it on a board.</i>		<i>Visual recognition of sporting achievements.</i>	<i>Use the sport event board and update regularly.</i>

Signed off by	
Head Teacher:	D Preece
Date:	19.7.23

Subject Leader:	Gill Jusic, Chris Forster, Gemma Ford
Date:	19.7.23
Governor:	C Fordham
Date:	19.7.23